

National Center for Education Statistics

2013 Reading TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, as a percentage of identified SD and/or ELL students, by jurisdiction: 2013

Jurisdiction	Percentage of identified SD and/or ELL students											
	SD and/or ELL				SD				ELL			
	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations
Nation (public)	12	88	32	56	16	84	17	68	8	92	48	43
Large city¹	11	89	35	53	18	82	13	69	8	92	47	45
Albuquerque	2	98	41	57	4	96	22	74	1	99	52	48
Atlanta	9	91	14	77	10	90	17	73	‡	‡	‡	‡
Austin	9	91	31	60	19	81	9	72	7	93	37	57
Baltimore City	74	26	6	20	77	23	6	16	60	40	5	35
Boston	9	91	56	36	15	85	7	79	5	95	73	22
Charlotte	5	95	29	66	5	95	19	76	5	95	39	56
Chicago	6	94	15	79	8	92	13	79	7	93	15	79
Cleveland	17	83	3	80	19	81	2	79	10	90	5	86
Dallas	30	70	28	42	36	64	8	56	30	70	30	40
Detroit	18	82	38	44	33	67	18	49	5	95	54	40
District of Columbia (DCPS)	11	89	6	83	11	89	4	85	12	88	9	79
Fresno	7	93	75	18	24	76	13	63	5	95	89	7
Hillsborough County (FL)	4	96	9	87	3	97	12	84	4	96	1	95
Houston	14	86	34	52	34	66	11	55	12	88	36	52
Jefferson County (KY)	30	70	27	43	29	71	30	41	34	66	20	47
Los Angeles	6	94	61	32	19	81	3	78	4	96	72	25
Miami-Dade	14	86	3	83	15	85	8	77	14	86	#	86
Milwaukee	13	87	7	80	18	82	8	73	4	96	4	91
New York City	5	95	3	92	4	96	4	92	7	93	1	92
Philadelphia	18	82	11	71	19	81	8	73	15	85	17	67
San Diego	6	94	68	26	19	81	13	68	3	97	79	18

Rounds to zero.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

¹ Large city includes students from all cities in the nation with populations of 250,000 or more including the participating districts.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. Detail may not sum to totals because of rounding. DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

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2013 Reading TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, as a percentage of identified SD and/or ELL students, by jurisdiction: 2013

Jurisdiction	Percentage of identified SD and/or ELL students											
	SD and/or ELL				SD				ELL			
	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations
Nation (public)	13	87	22	65	15	85	12	73	10	90	43	46
Large city¹	11	89	24	65	13	87	11	76	10	90	37	54
Albuquerque	8	92	48	44	7	93	41	51	8	92	49	43
Atlanta	8	92	11	81	8	92	12	80	‡	‡	‡	‡
Austin	13	87	18	69	20	80	9	71	8	92	25	67
Baltimore City	75	25	2	23	74	26	2	24	‡	‡	‡	‡
Boston	9	91	40	51	11	89	2	87	8	92	62	29
Charlotte	10	90	33	57	10	90	15	75	13	87	52	36
Chicago	8	92	8	84	6	94	5	89	13	87	12	75
Cleveland	11	89	1	88	11	89	#	89	13	87	4	83
Dallas	12	88	35	53	26	74	5	69	8	92	45	47
Detroit	21	79	33	47	32	68	9	60	2	98	69	28
District of Columbia (DCPS)	10	90	4	86	5	95	2	93	23	77	10	67
Fresno	15	85	58	27	33	67	9	59	8	92	79	13
Hillsborough County (FL)	9	91	2	89	9	91	2	89	12	88	1	87
Houston	15	85	34	50	30	70	19	51	9	91	41	50
Jefferson County (KY)	27	73	15	59	32	68	8	60	‡	‡	‡	‡
Los Angeles	13	87	41	47	18	82	7	74	9	91	56	34
Miami-Dade	13	87	2	85	7	93	3	90	18	82	#	82
Milwaukee	13	87	5	82	15	85	3	82	9	91	11	81
New York City	5	95	2	93	3	97	1	95	8	92	2	90
Philadelphia	15	85	4	81	14	86	4	82	13	87	6	81
San Diego	11	89	45	44	16	84	21	63	7	93	57	36

Rounds to zero.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

¹ Large city includes students from all cities in the nation with populations of 250,000 or more including the participating districts.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. Detail may not sum to totals because of rounding. DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.