

National Center for Education Statistics

2015 Reading TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, as a percentage of identified SD and/or ELL students, by jurisdiction: 2015

Jurisdiction	Percentage of identified SD and/or ELL students											
	SD and/or ELL				SD				ELL			
	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations
Nation (public)	9	91	36	55	11	89	19	70	7	93	53	40
Large city¹	10	90	38	51	15	85	14	71	8	92	52	40
Albuquerque	8	92	39	53	9	91	29	62	8	92	41	51
Atlanta	20	80	14	66	22	78	14	64	‡	‡	‡	‡
Austin	9	91	33	59	18	82	10	73	6	94	39	55
Baltimore City	36	64	9	54	40	60	9	51	‡	‡	‡	‡
Boston	11	89	54	35	18	82	6	76	8	92	77	15
Charlotte	14	86	33	53	12	88	16	72	16	84	47	37
Chicago	7	93	28	64	9	91	9	82	6	94	42	52
Cleveland	18	82	7	75	18	82	4	78	18	82	11	71
Dallas	10	90	47	43	44	56	8	48	8	92	51	42
Detroit	20	80	55	25	35	65	18	47	6	94	90	4
District of Columbia (DCPS)	13	87	9	79	9	91	2	89	20	80	20	60
Duval County (FL)	16	84	16	68	15	85	17	67	‡	‡	‡	‡
Fresno	5	95	75	20	15	85	21	63	3	97	86	11
Hillsborough County (FL)	6	94	9	86	6	94	12	82	5	95	1	94
Houston	10	90	33	57	20	80	9	72	9	91	38	53
Jefferson County (KY)	24	76	34	43	22	78	30	48	25	75	38	37
Los Angeles	8	92	66	26	19	81	14	67	6	94	76	18
Miami-Dade	19	81	2	78	17	83	4	79	20	80	1	79
Milwaukee	—	—	—	—	—	—	—	—	—	—	—	—
New York City	8	92	2	90	5	95	2	93	11	89	3	86
Philadelphia	23	77	16	61	27	73	7	66	15	85	29	56
San Diego	8	92	73	19	19	81	20	61	7	93	82	11

— Not available.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

¹ Large city includes students from all cities in the nation with populations of 250,000 or more including the participating districts.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. Detail may not sum to totals because of rounding. DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

National Center for Education Statistics

2015 Reading TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, as a percentage of identified SD and/or ELL students, by jurisdiction: 2015

Jurisdiction	Percentage of identified SD and/or ELL students											
	SD and/or ELL				SD				ELL			
	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations
Nation (public)	11	89	25	64	11	89	12	77	10	90	49	42
Large city¹	9	91	31	59	11	89	12	77	9	91	49	43
Albuquerque	9	91	43	48	11	89	29	60	9	91	50	42
Atlanta	16	84	9	75	15	85	9	76	‡	‡	‡	‡
Austin	11	89	34	55	13	87	8	79	9	91	51	40
Baltimore City	36	64	4	60	36	64	2	62	‡	‡	‡	‡
Boston	14	86	41	46	16	84	1	83	12	88	62	26
Charlotte	12	88	26	62	8	92	13	79	16	84	39	45
Chicago	7	93	17	76	5	95	6	89	11	89	30	59
Cleveland	17	83	7	76	16	84	2	82	22	78	22	55
Dallas	10	90	45	45	29	71	3	68	7	93	53	40
Detroit	16	84	45	39	27	73	8	66	2	98	90	8
District of Columbia (DCPS)	18	82	4	78	5	95	2	93	44	56	7	49
Duval County (FL)	15	85	8	77	12	88	7	81	‡	‡	‡	‡
Fresno	8	92	61	31	18	82	17	64	5	95	75	20
Hillsborough County (FL)	9	91	1	90	8	92	1	91	11	89	#	89
Houston	17	83	19	64	25	75	4	70	12	88	27	61
Jefferson County (KY)	14	86	11	75	17	83	4	79	‡	‡	‡	‡
Los Angeles	12	88	34	54	13	87	11	76	11	89	45	44
Miami-Dade	22	78	2	76	19	81	3	79	26	74	1	73
Milwaukee	—	—	—	—	—	—	—	—	—	—	—	—
New York City	8	92	2	90	6	94	1	94	13	87	4	84
Philadelphia	20	80	11	69	18	82	6	75	22	78	21	57
San Diego	11	89	52	37	14	86	24	61	8	92	65	27

— Not available.

Rounds to zero.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

¹ Large city includes students from all cities in the nation with populations of 250,000 or more including the participating districts.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. Detail may not sum to totals because of rounding. DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.